

Christ the King Child Protection Policy

Appendix A: Descriptions of Abuse

SEXUAL ABUSE

Physical contact includes:

- Touching, grabbing, patting, slapping, pinching, rubbing, fondling, groping, poking, or other forms of contact, whether over or under clothing
- Rubbing one's genital area up against another person or touching another person with one's genitals, whether over or under clothing. This includes instances when an individual acts as though the rubbing was inadvertent but was in fact intentional.
- Sexual intercourse of any kind

Sexual or intimate body parts include, but are not limited to:

- Breasts
- Buttocks
- Genitals
- Groin area
- Upper thighs

Other forms of sexual activity include:

- Photographing, videotaping, or making any other visual, descriptive, or auditory recording of sexual activity or the sexual or intimate parts of a person's body
- Displaying to another any writings, photograph, videotape, or other visual or auditory recording of sexual activity or the sexual or intimate parts of a person's body

Lack of consent includes:

- Explicit indication of lack of consent
- Physical/verbal force or intimidation, whether express or implicit
- Circumstances making it obvious that consent has not been granted, such as:
 - If one individual is an adult and one individual is a child, since children cannot legally consent to sexual activity with an adult
 - Being too intoxicated to say "no"
 - Being asleep
 - Lack of knowledge of the activity's occurrence
 - Otherwise not having the physical or mental capacity to consent

PHYSICAL ABUSE

Hostile Contact:

- Kicking
- Biting
- Shaking
- Throwing
- Stabbing
- Choking
- Striking (with a hand, stick, strap, or other object)
- Burning

- Any other action that physically harms a child

EMOTIONAL ABUSE

Cruel Acts:

- Restricting a child's movement (e.g. tying a child up)
- Discrimination (e.g., serving snack to all the children in a youth group except for one child or one group of children)
- Blaming
- Belittling
- Denigrating
- Ridiculing, or humiliating
- Threatening or scaring
- Unrealistic expectations and demands
- Other non-physical forms of hostility or bullying

NEGLECT

Acts of neglect may be:

- Physical (e.g., failure to provide necessary food or shelter, or lack of appropriate supervision)
- Medical (e.g., failure to provide necessary medical or mental health treatment)
- Educational (e.g., failure to educate a child or attend to special education needs)
- Emotional (e.g., inattention to a child's emotional needs, failure to provide psychological care, or permitting the child to use alcohol or other drugs)

SPIRITUAL ABUSE

Examples of Spiritual Abuse may include:

- Use of religious ideology, precepts, tradition, or sacred texts to harm a child
- Abuse that occurs in a religious context (e.g., church)
- Abuse perpetrated by a religious leader (e.g., pastor)
- Invocation of divine authority to manipulate a child into meeting the needs of the abuser

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Appendix B: Indicators of Abuse

SEXUAL ABUSE

Consider the possibility of sexual abuse if a child has:

- Torn, stained, or bloody underclothing
- Difficulty, pain or blood in the genital area when walking, sitting, or using the bathroom
- Discharge from the penis or vagina
- Injuries (e.g., bruises, tearing, bleeding), itching, or swelling in the genital, vaginal, or anal area
- Urinary tract infections, yeast infections, sexually transmitted diseases
- Pregnancy

It is atypical for children to engage in the following sexual behaviors:

- Placing mouth on sex part
- Asking others to engage in sexual acts
- Trying to have intercourse or imitating intercourse
- Undressing others, especially if done forcefully
- Imitating sexual positions with dolls
- Inserting an object into vagina or anus, especially if child continues to do so despite pain
- Manually stimulating or having oral or genital contact with pets
- Making sexual sounds
- Inserting tongue in mouth when kissing

Emotional or behavioral signs of child sexual abuse may include:

- Depression; emotionless or passive behavior; withdrawal from family, friends, church, or school; exhibiting low self-esteem or self-loathing
- Lack of attachment to a caregiver; displaying distrust or wariness at the approach of adults, caregivers, or specific people; fear of going home that may manifest by arriving at youth groups early, staying late, and appearing frightened or upset when it is time to return home
- Being constantly watchful, as though preparing for something bad to happen
- Sudden changes in behavior, including academic changes
- Extremes in behavior, such as over-compliance, over-achieving or demanding behavior, extreme passivity, or behaving more responsibly than would be expected of a child that age
- Aggressive, destructive (e.g., fire-setting), demanding, or disruptive behavior; frequent and inexplicable anger, rebellion, or running away
- Self-degradation; self-injury (e.g., "cutting") or wearing long sleeves on hot days (to hide bruising or other injuries); suicide attempts
- Delays in emotional, cognitive, physical, or academic development
- Unwillingness to change for or participate in certain youth department activities such as gym night or swim program
- Being inappropriately adult (e.g., parenting other children) or infantile (e.g., rocking or head-banging)

- Bed-wetting in children who have previously outgrown it; nightmares; difficulty in sleeping
- Exhibiting high anxiety, including through physical problems associated with anxiety, such as chronic stomach pain or headaches
- Frequent, unexplained absences at school

PHYSICAL ABUSE

Consider the possibility of physical abuse:

- If you notice frequent injuries of any kind (e.g., bruises, cuts, fractures, burns)
- If the injuries appear in distinctive patterns such as grab marks, human bite marks, cigarette burns, or impressions of other instruments
- If injuries present symmetrically, as accidental injuries typically only affect one side of the body
- If the child is unable to provide an adequate explanation of the cause of injury

NEGLECT

Consider the possibility of neglect if a child:

- Is obviously malnourished, listless, or fatigued
- Begs, steals, or hoards food or complains frequently of hunger
- Is consistently dirty or has severe body odor
- Lacks sufficient clothing for the weather
- Has untreated illness, injuries, health (e.g., unfilled cavities) or serious educational needs
- Has broken or missing eyeglasses, hearing aid, or other necessary aids or equipment
- Has an untreated need for glasses, dental care, or other medical attention
- Stays at school outside of school hours
- Is frequently absent or has significant academic struggles
- Is inappropriately left unsupervised
- Abuses alcohol or other drugs

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Appendix C: Examples of Grooming Behavior

Taken from U.S. Dep't of Justice, National Sex Offender Public Website, SMART Program
(<https://www.nsopw.gov>)

Although not all child sexual abuse involves grooming, it is a common process used by offenders. It usually begins with subtle behavior that may not initially appear to be inappropriate, such as paying a lot of attention to the child or being very affectionate. Many victims of grooming and sexual abuse do not recognize they are being manipulated, nor do they realize how grooming is a part of the abuse process.

Examples of grooming behavior:

- An adult seems overly interested in a child
- An adult frequently initiates or creates opportunities to be alone with a child (or multiple children)
- An adult becomes fixated on a child
- An adult gives special privileges to a child (e.g., rides to and from practices, etc.)
- An adult befriends a family and shows more interest in building a relationship with the child than with the adults
- An adult displays favoritism towards one child within a family
- An adult finds opportunities to buy a child gifts
- An adult caters to the interests of the child, so that a child or the parent may initiate contact with the offender
- An adult who displays age and gender preferences

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Appendix D: Screening Requirements

Below is more detailed information about the required screening procedures for any person whom the church employs or any person who volunteers with the church's children's or youth ministries (as applicable according to the policy):

- The completion of a written application:
 - General information: name, SSN, Driver's License #, contact info, past addresses
 - Educational history
 - Past work experience
 - Criminal history
 - At least two references to be contacted (for employees, these references should include previous employers)
 - At least one reference not supplied directly by the applicant
 - Personal references if the applicant is under 18
 - Signed agreement of the Child Protection Policy

- Informational profile (less formal option v. written application):
 - Contact info
 - Past experience working with children (location and references)
 - Criminal history or accusations

- A background check that may include the following information:
 - Confirmation of education
 - Local criminal record check
 - State criminal record check
 - FBI criminal record check
 - State central child/dependent adult abuse registry check
 - State sex offender registry check
 - Motor vehicle record check
 - Professional disciplinary board background check

- An interview (either formal or informal) that explores a candidate's written application (if applicable) and introduces the Child Protection Policy to the candidate.

- Internet search
 - Searches may include, but are not limited to:
 - General search engine search
 - Social media search (Facebook, Twitter, Instagram, etc.)

- References for youth volunteers. Examples may include, but are not limited to coaches, employers, leaders of organizations in which the youth is involved, family friends, etc.

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Appendix E: Specific Nursery Policy

“Jesus said, ‘Let the little children come to me and do not hinder them, for the kingdom of heaven belongs to such as these.’
(Matt. 19:14, Mark 10:14, Luke 18:16)

Children are precious to God. In showing them God’s love and tenderness, we are serving Him and building His church.

Nursery care is available to children ages 0-3 years. Nurseries will be staffed with minimum of two adults (18+), including at least one female, in the nursery at all times. In accordance with our GRACE (Godly Response to Abuse in the Christian Environment) certification, if only two adults are present, it is preferred that they are not related. At no time will children be left unattended.

Nursery Captains

Nursery captains are paid female workers who are members in good standing of Christ the King Presbyterian Church (CTK), who have completed a two-year American Heart Association (AHA) certification in CPR/AED and first aid, and who have also had a background check. Additionally, all nursery captains will complete GRACE certification.

Responsibilities of the Nursery Captains:

- Check-in: Nursery captains are responsible for checking children in to the nursery during Sunday school for nursery A, and Worship for nursery B. Volunteers will check children in to nursery A during Worship. Children will be checked in via Realm, and come to nursery with a sticker already on with a code on it, as well as any pertinent information regarding allergies. The nursery captain/volunteer will then give the parent/guardian a pager, and write the child’s name, code, and pager number on the sign in sheet. Similar stickers should be on the child’s diaper bag, cups, and any other items that come into nursery. If these have not been printed, tags are available to label said items.
- Check-out: Parents should turn in their sticker with the code on it. Captains/volunteers will match the code on that sticker to the code on the child, and only then will the child be released to the parent. Captains will give the parent all items that came with the child, and parents should turn in the pagers, which go in the charger.
- If the parent forgets/loses their tag, then they will need to wait until the other children who have matching tags have been checked out. Once that has happened, he/she can present a valid state driver’s license or passport, and if it matches the names approved for pickup and the nursery captain does not have any reason to doubt the adult’s identity, then the child can be released.
- If the nursery captain/volunteer has any grounds to suspect that an adult is trying to pick up a child that he/she is not allowed to pick up, the captain will contact the deacon of the day as well as the nursery coordinator via pager. The authorities will be called, if necessary.

Diaper Changing

Nursery captains are the only individuals (other than the child’s parent/guardian, if present) allowed to change diapers with another adult in line of sight.

- Procedure: Put on disposable gloves, and collect both the clean diaper and the child. Change the diaper, and dispose of it in the trash can. Stinky diapers can be taken (bag and all) by a volunteer to the trash can in the stairwell at the end of the hall. After the

diaper is changed and the child is set down, sanitize the changing area with a sanitizing wipe.

- Wash your hands if possible; if things are too busy, use hand sanitizer.
- Stinky diapers will be changed as soon as possible. Children who have been in nursery since Sunday school will also be changed. Children who arrive for Worship time only, will not be changed unless the diaper needs to be changed.

Restrooms

When a child needs to go to the restroom, the nursery captain will take the child to the restroom located in the nursery. The captain will only assist the child if he or she needs help. If the nursery captain needs to assist the child, the bathroom door will be left slightly ajar with another adult in line of sight. Both the captain and the child should wash their hands before returning to the nursery.

Sick Policy

Children showing any sign of illness, including but not limited to: fever, flu, rash, symptoms of a contagious cold, vomiting, diarrhea, open or draining sores, inflamed eyes or ears, nasty, goopy, runny nose (with or without color to it), head lice, and/or scabies, should not be permitted to stay in the nursery. A child must be free of fever and/or symptoms of stomach upset for a full 24 hours or on their prescribed medication for a full 24 hours prior to re-entry into nurseries. If a child becomes ill, the parent should be notified immediately. The sick policy applies to the workers, as well.

Snacks

Due to the prevalence of severe food allergies, Cheerios are provided for a snack by CTK. No other snacks should be consumed in nursery; the exception is in the infants room, where infants will have bottles and/or baby food.

Children should be seated while eating their snack to reduce chances of choking. A broom and dustpan are available for any spills.

Water is the only beverage offered in nursery, with the exception of milk for the babies in the infants room. Sippy cups and bottles should be clearly labelled with the child's name.

Safety

Upon arrival, nursery captains will visually check the nursery area to make sure all electrical outlets are safely covered, no small objects are on the floor which could pose a choking hazard, and purses and bags are placed up and out of reach.

No medications should be taken by anyone while within one of our nurseries.

Children should not climb in the adult rocking chairs or chairs, due to the risk of falls.

Only beverage containers with tops safely fastened can be used by adults in nurseries – no open cups due to possible spilling of hot liquids.

The only people helping in the nursery should be the volunteers scheduled for service, excepting if a trade was made last minute, or additional volunteers have been solicited by the nursery coordinator or nursery captain.

If a toy is chewed on by a child, collect it after it is discarded and place it in the sink. Wash it after nursery is over, and set it on the counter to dry.

Should a problem arise (an uncovered outlet is noticed, a small object that could pose a choking hazard is left or dropped by someone, etc.), please correct the problem or bring it to the attention of the Nursery Coordinator.

Behavior Management

If intervention is needed, please do so by separating children in a friendly and loving manner and diverting their attention to other toys or activities. Nursery workers *shall not under any circumstances* utilize corporal punishment in dealing with discipline or unacceptable behavior while serving. There should be no spanking, grabbing, hitting, or other physical discipline of children. Nursery workers will not under any circumstances yell at, embarrass, humiliate, or ridicule a child. If a child behaves uncontrollably and is disrupting the nursery, the parent/guardian will be paged to pick up the child.

- **Crying babies:** Many times, babies/toddlers will cry when dropped off at nursery. When distracted with a toy or book, they will often settle down quickly. If a baby cries uncontrollably for five minutes, please page the parent/guardian.

Coordinator Notes

With the exception of parents dropping off/picking up children, only those scheduled to work should be in the Nursery. Parents scheduled to serve in nursery may bring their children with them. If additional help is needed, please contact our Nursery Coordinator, Suzanne Ely (see below for contact information). She will provide additional help.

I truly hope that you will enjoy caring for our precious children. I encourage you to make the most of your time with them: listen to their chatter, read to them, talk to them, play with them, and laugh with them. Psalm 8:2 says "From the lips of children and infants you have ordained praise." You never know what you may learn!

For many of our little ones, weekly time in the nursery is their first regular participation in the life of the church. Thank you for your part in introducing them to the larger body of Christ and letting them see how very loved they are. As we pray for and minister to our covenant children, we trust that our faithful God is raising up the next generation of leaders who will continue the work of His kingdom.

Suzanne Ely, Nursery Coordinator

Home phone: 540-904-5415

Cell: 540-354-6708

(Husband Matt's cell also works well for Sunday mornings: 540-588-7774)

Ely.suzanne@gmail.com

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Appendix F: Policy Violation Form

1. Date(s) of incident/behavior, if known:
2. Name(s) and contact information of child(ren) harmed, potentially harmed, or otherwise adversely impacted by incident/behavior:

___ Unknown ___ Known (fill out lines below)

Child 1

Name: _____

Parent(s): _____

Email: _____

Phone: _____

Child 2

Name: _____

Parent(s): _____

Email: _____

Phone: _____

3. Name(s) and contact information of individual(s) - adult or child - who accidentally or intentionally violated the Policy, or otherwise harmed or potentially harmed (the above) child(ren), or who otherwise engaged in concerning behavior.

___ Unknown ___ Known (fill out lines below)

Individual 1

Name: _____

Parent(s): _____

Email: _____

Phone: _____

Individual 2

Name: _____

Parent(s): _____

Email: _____

Phone: _____

4. What policy, if any, was violated?

5. Where did the incident occur?

6. Was there an ongoing activity at the time of the incident? If so, what?

7. Please provide a description of the incident/behavior.

8. Did you witness the concerning incident/behavior firsthand?

___ Yes ___ No

If not, how did you find out about it?

9. Who was present at the time of the incident/behavior?

Individual 1

Name: _____

Role in church/relationship to child: _____

Individual 2

Name: _____

Role in church/relationship to child: _____

10. Which individuals, other than those listed above, know about the incident? Please include individuals in the church and beyond.

Individual 1

Name: _____

Role in church/relationship to child: _____

Individual 2

Name: _____

Role in church/relationship to child: _____

11. Please provide the following information for any law enforcement or child protection agencies that were contacted in reference to this incident:

Name of Agency 1: _____

Date(s) of contact: _____

Means of communicating with the agency: _____

Report #: _____

Name(s) of the individual(s) who contacted the agency: _____

Name(s) of other individual(s) present when agency was contacted: _____

Name of Agency 2: _____

Date(s) of contact: _____

Means of communicating with the agency: _____

Report #: _____

Name(s) of the individual(s) who contacted the agency: _____

Name(s) of other individual(s) present when agency was contacted: _____

12. Were any child protection professionals or experts, other than those listed above, contacted about this incident? If yes, please indicate the individual(s) or non-governmental agency contacted, the date of contact, and the result of consult:

Consultant 1: _____

Date: _____

Result: _____

Consultant 2: _____

Date: _____

Result: _____

13. What additional steps have been, or will be, taken to respond to this incident/violation? (e.g., other consultations sought, consequences for the actor(s), support for the impacted child(ren), community notification)

Response 1: _____

(Anticipated) Date: _____

Response 2: _____

(Anticipated) Date: _____

Response 3: _____

(Anticipated) Date: _____

14. What, if anything, can be done to prevent future similar incidents/violations or improve response procedures?

15. Individual submitting this report:

Printed name: _____

Signature: _____

Date: _____

Please submit this form to the CTK Child Protection Committee (CPC) by emailing childprotection@ctkroanoke.org.

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Appendix G: Policy Exception Request Form

Name:

Phone:

Email:

Date:

Relevant Policy Section & Language:

Exception Requested:

Please explain why you believe this exception is necessary.

Is this request ongoing or time limited? If time limited, please list the relevant dates below.

___ Ongoing

___ Time limited. Request is for the following date(s) / program(s):

Has anyone on the Child Protection Committee or staff preapproved this request?

___ No

___ Yes Permission received from:

on:

Appendix H: Necessary Deviation from Policy Notification Form

Submitted by (Name):

Phone:

Email:

Date:

Policy Section & Language:

Please list any Policy deviations and explain the circumstances that necessitated these deviations.

On what date did this occur?

Who else was present when this occurred?

Did anyone specifically object to the deviation? If so, please list their names below:

Please share anything else you would like the Child Protection Committee to know.

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Appendix I: Mandated Reporters in the State of Virginia

Under Virginia law, certain professionals are required to report when acting in a professional capacity. These professionals include:

1. Any person licensed to practice medicine or any of the healing arts
2. Any hospital resident or intern, and any person employed in the nursing profession
3. Any person employed as a social worker or family-services specialist
4. Any probation officer
5. Any teacher or other person employed in a public or private school, kindergarten or nursery school
6. Any person providing full-time or part-time child care for pay on a regularly planned basis;
7. Any mental health professional
8. Any law-enforcement officer or animal control officer
9. Any mediator eligible to receive court referrals pursuant to § [8.01-576.8](#)
10. Any professional staff person, not previously enumerated, employed by a private or state-operated hospital, institution or facility to which children have been committed or where children have been placed for care and treatment
11. Any person 18 years of age or older associated with or employed by any public or private organization responsible for the care, custody or control of children
12. Any person who is designated a court-appointed special advocate pursuant to Article 5 (§ [9.1-151](#) et seq.) of Chapter 1 of Title 9.1
13. Any person 18 years of age or older who has received training approved by the Department of Social Services for the purposes of recognizing and reporting child abuse and neglect
14. Any person employed by a local department as defined in § [63.2-100](#) who determines eligibility for public assistance
15. Any emergency medical services provider certified by the Board of Health pursuant to § [32.1-111.5](#), unless such provider immediately reports the matter directly to the attending physician at the hospital to which the child is transported, who shall make such report forthwith
16. Any athletic coach, director or other person 18 years of age or older employed by or volunteering with a private sports organization or team
17. Administrators or employees 18 years of age or older of public or private day camps, youth centers and youth recreation programs
18. Any person employed by a public or private institution of higher education other than an attorney who is employed by a public or private institution of higher education as it relates to information gained in the course of providing legal representation to a client
19. Any minister, priest, rabbi, imam, or duly accredited practitioner of any religious organization or denomination usually referred to as a church, unless the information supporting the suspicion of child abuse or neglect (i) is required by the doctrine of the religious organization or denomination to be kept in a confidential manner or (ii) would be subject to § [8.01-400](#) or [19.2-271.3](#) if offered as evidence in court.

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Appendix J: Suggested Responses for Adult Abuse Disclosure

DO Say:	DON'T Say:
Thank you for telling me.	Why are you telling me this?
I'm glad you're safe now.	Why didn't you _____ (scream/stop him/fight back, etc.)
You did the right thing _____ (asking for help/telling me/reporting the abuse, etc.)	What do you mean when you say he/she abused you? What exactly did he/she do?
I'm glad you're talking with me.	Tell me more details about what happened.
I'm sorry this happened to you. How can I help?	Why did he/she do that to you? Had you done something to make him/her think that was okay?
Take as much time as you need.	You need to forgive and move on.
Things may never be the same, but they can get better.	Don't worry, it's going to be alright.
I am here.	It'll take some time, but you'll get over it.
I stand with you. This congregation stands with you.	Calm down and try to relax.
	Try to be strong.
<i>The following should be said only if the victim indicates these concerns are on his/her mind:</i>	It was long ago, why are you still letting your abuser win by hanging on to it? Let it go.
It is okay to be angry.	You should get on with you life.
It is okay to still love your abuser.	Time heals all wounds.
It's understandable you're feeling that way.	Good things happen out of tragedies.
Your reaction is a common response.	You're lucky that _____ didn't happen.
You're not going crazy. These are normal reactions following an assault.	It was God's will.
I believe you.	I know how you feel.
It wasn't your fault.	Perhaps you misunderstood...
	Better to receive punishment in this world than the next.

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Appendix K: Policy Acknowledgement Forms

For those who do not plan to volunteer in the children's or youth ministries (including nursery), please fill out Form 1. For those who are currently or plan to become involved in the children's or youth ministries (including nursery), please fill out Form 2.

**Form 1: Acknowledgement of Child Protection Policy for CTK Members
(those NOT involved in the children's or youth ministries)**

I have received, read, and understand the Child Protection Policy of Christ the King Presbyterian Church.

Printed name: _____

Signature: _____

Date: _____

**Form 2: Acknowledgement of Child Protection Policy for CTK Members
(those INVOLVED in the children's or youth ministries)**

I have received, read, understand, and agree to abide by the Child Protection Policy of Christ the King Presbyterian Church.

Printed name: _____

Signature: _____

Date: _____

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Appendix L: Child Safety at CTK Evaluation Form

CTK strives to be a warm environment that is welcoming and safe for all. As part of our efforts to protect our children from abuse, the church leadership/CTK Child Protection Committee/Policy Team seeks your feedback on the safety of our children's programming and our compliance with the Child Protection Policy. This survey should take between 5 - 10 minutes to complete, and is an essential component of our annual child safety review. Thank you for partnering with us on this critical issue.

The questions in this evaluation refer to the following time period:

Start date: _____ End date: _____

On a scale of 1 - 5, with 1 being the least safe and 5 being the most safe, how safe do you feel children are in the church's:

Lobby / lounge area	1	2	3	4	5	N/A
Lower hallways & bathrooms	1	2	3	4	5	N/A
Upper hallways & bathrooms	1	2	3	4	5	N/A
Main sanctuary	1	2	3	4	5	N/A
Outdoor spaces	1	2	3	4	5	N/A
Sunday school classrooms	1	2	3	4	5	N/A
Youth group meetings	1	2	3	4	5	N/A
Drop-off events (e.g. VBS)	1	2	3	4	5	N/A
Offsite youth trips	1	2	3	4	5	N/A
	1	2	3	4	5	N/A

If you gave a 1 or 2 for any category above, please consider indicating why below:

How well do you think the church adheres to the Child Protection Policy in the following areas:

	Not very well	Well	Very Well	I don't know
Staff hiring and screening practices				
Volunteer hiring and screening practices				
Registration for participation in church events				
Drop off and pickup				
Adult-child ratios				
Staff interactions with children: verbal, physical, technological				
Off-site events (e.g. trips, events in the community or staff members' homes)				
Managing individuals known to pose a risk to children				
Responding to allegations of child abuse or policy violations				
Supporting victims and survivors of child abuse				
Coordinating training and educational events				

If you indicated 'Not Very Well' for any category above, please consider indicating why below:

Have you attended any trainings or educational events offered by the church on child safety?

Yes No

If yes, please indicate which one and rate the quality:

	Poor	Adequate	Good	Excellent
Child				
Volunteer				
Parent				
General Congregation				
Internet safety				
Body safety				
Other:				

What were the strengths and weaknesses of the training you attended? How could it have been improved?

In what ways do you think the church has been diligent in its protection of children?

In what ways do you think the church can improve its protection of children?

If you wish to provide us with your name and contact information, please do so here. This is optional.